



SC Annual School Report Card Summary

KENNEDY/LLOYD CHARTER SCHOOL

Aiken

Grades: 5-8

Enrollment: 66

Principal: Keisha Lloyd-Kennedy

Superintendent: Dr. Elizabeth Everitt

Board Chair: Ms. Rosemary B. English

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	At-Risk	Below Average	TBD	TBD	Met	R-DELAY
2010	At-Risk	At-Risk	N/A	N/A	Not Met	R
2009	At-Risk	At-Risk	N/A	N/A	Not Met	R

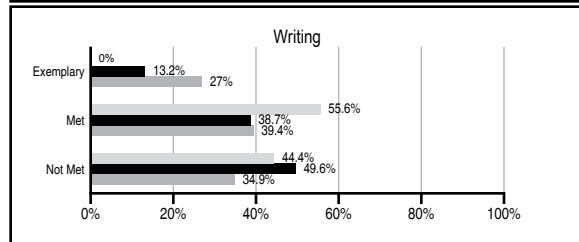
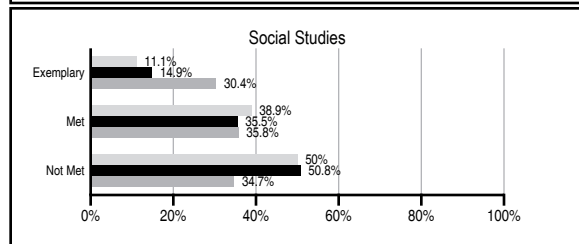
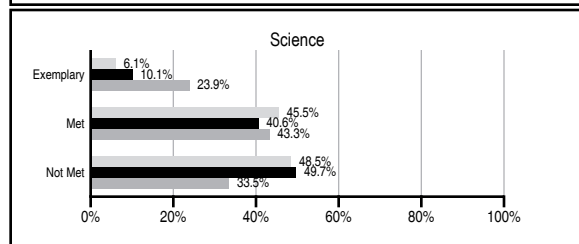
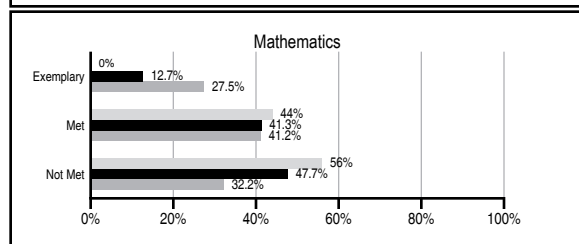
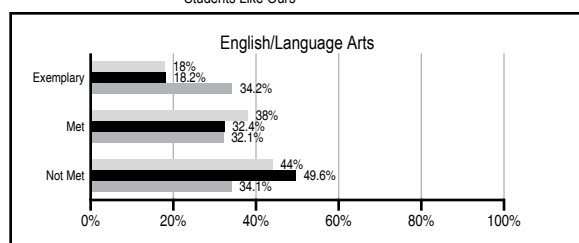
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	19	32	21

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

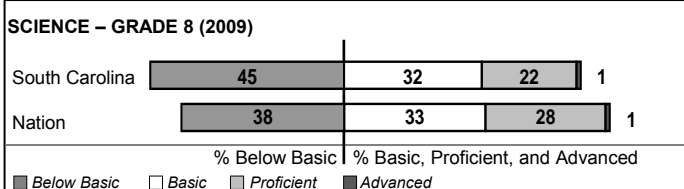
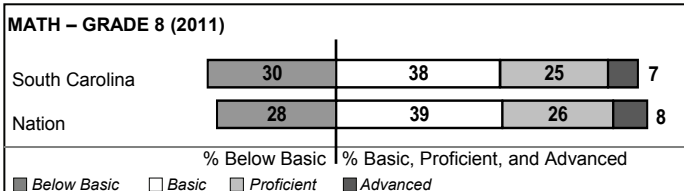
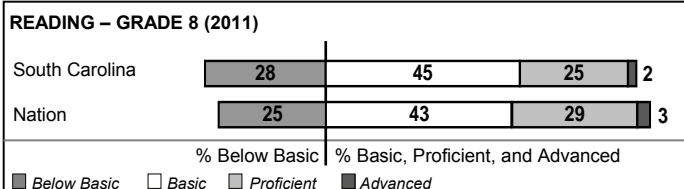
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	90.0
English 1	100.0	87.8
Biology 1/Applied Biology 2	N/A	36.8
Physical Science	N/A	13.4
US History and the Constitution	N/A	N/A
All Subjects	100.0	89.1

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

KENNEDY/LLOYD CHARTER SCHOOL [Aiken]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=66)				
Students enrolled in high school credit courses (grades 7 & 8)	6.1%	Up from 0.0%	14.2%	24.5%
Retention rate	0.0%	No Change	1.0%	0.7%
Attendance rate	99.7%	Up from 99.4%	95.4%	95.9%
Served by gifted and talented program	3.3%	Down from 5.4%	7.2%	17.8%
With disabilities other than speech	3.4%	Down from 19.6%	11.1%	9.2%
Older than usual for grade	5.0%	Down from 7.7%	2.9%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.3%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=8)				
Teachers with advanced degrees	57.1%	Up from 40.0%	59.5%	60.0%
Continuing contract teachers	42.9%	Up from 20.0%	69.0%	82.6%
Teachers returning from previous year	66.7%	Down from 73.3%	80.2%	85.6%
Teacher attendance rate	100.0%	Up from 99.6%	95.3%	95.3%
Average teacher salary*	\$18,575	Down 15.5%	\$44,264	\$46,300
Classes not taught by highly qualified teachers	30.4%	Down from 36.2%	4.8%	1.2%
Professional development days/teacher	3.1 days	Down from 5.0 days	10.6 days	9.9 days
School				
Principal's years at school	9.0	No Change	3.0	4.0
Student-teacher ratio in core subjects	7.1 to 1	Up from 5.3 to 1	19.0 to 1	21.5 to 1
Prime instructional time	99.7%	Up from 99.1%	89.5%	90.1%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	94.2%	Down from 94.5%	97.5%	98.1%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$8,302	Down 65.1%	\$9,685	\$7,634
Percent of expenditures for instruction**	56.0%	Down from 71.0%	61.6%	64.0%
Percent of expenditures for teacher salaries**	42.7%	Down from 57.6%	56.3%	61.2%
% of AYP objectives met	100.0%	Up from 85.7%	70.6%	80.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	5	52	17
Percent satisfied with learning environment	100.0%	70.6%	62.5%
Percent satisfied with social and physical environment	100.0%	69.2%	58.8%
Percent satisfied with school-home relations	100.0%	76.5%	68.8%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Due to the nature of our mission, the primary goals for all students are to focus on student achievement, improve student test scores, increase opportunities for student success and maintain a nurturing school culture. These goals are packaged into our World Class initiative which promotes a new outlook, new teaching standards and a positive learning environment. We understand change does not happen overnight, but with steady persistent progress. The key to positive student change is maintaining a positive outlook. In order to be successful in the classroom, we provide a daily example of what being positive "looks" like. Our benchmark for measuring the fulfillment of academic standards is evaluating each quarter on how well your students perform on standardized norm-based testing. Teacher job security is based, in part, on how well the students perform or improve on testing. All benchmark tests are controlled documents created to mirror the format of standardized tests. Student achievements are recognized quarterly and annually, as we believe there is always something to celebrate about a child. Our overall school environment is nurturing and our staff is trained to be compassionate to the needs of each student.

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